

Noah Diewald

173 W California Ave.
Columbus, OH, USA 43202
United States of America

diewald.21@osu.edu

noah@diewald.me (preferred email address)

+1 (614) 843-9498

Education

PhD Linguistics (Expected graduation 5/2024) Ohio State University, Columbus, OH.
Advisors: Carl Pollard and Andrea Sims. Dissertation title: *Wao Terero Lexical Suffixes*

Master of Arts in Linguistics (2020) Ohio State University, Columbus, OH.

Bachelor of Arts in Linguistics (2007) University of Wisconsin – Madison, Madison, WI.

Publications

“A Word-and-Paradigm Workflow for Fieldwork Annotation” (2022) Maria Copot, Sara Court, Noah Diewald, Stephanie Antetomaso and Micha Elsner, Proceedings of the 5th Workshop on Computational Methods for Endangered Languages (ComputEL-5), Dublin, Ireland

“Modeling morphological learning, typology, and change: What can the neural sequence-to-sequence framework contribute?” (2019) with Micha Elsner, Andrea Sims, et al. *Journal of Language Modelling* 7.1 (2019): 53–98.

Talks and Colloquia

“A Community-Centered Workflow for Morphological Annotation” (2022) with Sara Court, Maria Copot, Stephanie Antetomaso and Micha Elsner, Language Documentation and Archiving 2022, Berlin Brandenburg Academy of Sciences and Humanities, Berlin, Germany

“Speaking of Other Species in Amazonian Kichwa and Wao Terero” (2021) with Tod Swanson, Language Documentation and Linguistic Theory 6 (LDLT6), School of Languages, Cultures and Linguistics, SOAS, University of London

“Wao Terero lexical suffixes: Realization at the lexical semantic-discourse interface” (2021) American International Morphology Meeting (AIMM5), Columbus, Ohio

“Wao Terero lexical suffixes: Bridging the lexicon and discourse” (2021) International Symposium of Morphology (ISM0), organized by CLLE laboratory (CNRS & Université de Toulouse Jean Jaurès)

“Overabundance and the Interface” (2021) Deutschen Gesellschaft für Sprachwissenschaft (DGfS) Workshop on Free Variation, Freiburg, Germany

“Potawatomi Overabundance” (2019) American International Morphology Meeting (AIMM4), Stony Brook, NY

Resources

These are publications, databases and electronic resources where I played the role of technical lead, compiler or technical consultant.

Electronic Resources

Wao Tededo Documentation Database (Current work in progress) An electronic database containing information on lexical items, a corpus, linguistic and cultural notes and raw fieldwork data. *Role: Creator/Compiler* <https://wao.tededo.org>

Potawatomi Documentation Database (Contributed: 2010-2017) An electronic database containing information on lexical items, a corpus and linguistic and cultural notes. *Role: Technical lead* Resource privately held by the Forrest County Potawatomi Community.

Menominee Documentation Database (Contributed: 2005-2017) An electronic database containing information on lexical items. *Role: Technical lead* <http://masenahekan.com>

Menominee Electronic Dictionary (Contributed: 2005-2017) An electronic Menominee-English dictionary for language learners used in classrooms by the Menominee Indian Tribe of Wisconsin. *Role: Technical lead* <http://intermediate.masenahekan.com>

Menominee Electronic Children’s Dictionary (Contributed: 2005-2017) An electronic Menominee-English dictionary with pictures and audio focused on child language learners used in classrooms by the Menominee Indian Tribe of Wisconsin. *Role: Technical consultant, Technical lead* <http://beginner.masenahekan.com>

Print Resources

“Ézhe-bmadzimek gdebodwéwadmi-zheshmomenan: Potawatomi Dictionary” (2014) Forest County Potawatomi Community. Compilers: Macaulay, Monica and Marean, Lindsay and Welcher, Laura and Wensaut, Kimberly. *Role: Technical lead*

“Omāēqnomenēweqnaesen Wēhcekanan: Menominee Dictionary” (2012) Menominee Language and Culture Code Commission of the Menominee Indian Tribe. Compilers: Monica Macaulay *Role: Technical lead*

“Okēh-Wāēpeqtah Omāēqnomenēweqnaesen Wēhcekanan: Menominee Beginner’s Dictionary” (2009) Menominee Language and Culture Code Commission of the Menominee Indian Tribe. Compilers: Monica Macaulay *Role: Technical consultant*

Teaching

Introduction to Linguistics (Ling 2000) Ohio State University *Instructor of record* This course is an introductory survey class of linguistics designed to fill general education requirements. I have taught it in person and 100% online. *2015 Fall, 2016 Spring, 2017 Spring and Fall, 2018 Spring and Fall, 2019 Spring, 2021 Fall (online), 2022 Spring (online), 2023 Spring (online)*

Introduction to American Indigenous Languages (Ling 3501) Ohio State University *Instructor of record* This course is an introduction to the linguistic study of languages of the Americas. *2016 Fall, 2022 Fall*

Awards and Honors

2021 Jacobs Research Funds Individual Grant

2021 Lewis and Clark Fund for Exploration and Field Research, American Philosophical Society

2021 Summer Foreign Language and Area Studies Fellowship for Lowland Ecuadorian Kichwa, University of Wisconsin – Madison

2020–2021 Dissertation Foreign Language and Area Studies Fellowship for Wao Tededo, Ohio State University

2020 International Research and Scholarship Grant, Office of International Affairs, Ohio State University

2020 Summer Foreign Language and Area Studies Fellowship for Wao Tededo, Ohio State University

2019–2020 Academic Year Foreign Language and Area Studies Fellowship for Ecuadorian Kichwa, Ohio State University

2019 Summer Foreign Language and Area Studies Fellowship for Wao Tededo, Ohio State University

2018 Summer Foreign Language and Area Studies Fellowship for Lowland Ecuadorian Kichwa, Florida International University

2014–2015 University Fellowship, Ohio State University

Academically Relevant Work History

Appen

Summary Linguist Annotator – Contractor

Period October 2018 – October 2019

Description I Provided semantic annotations of linguistic data used in the training of digital assistants.

UW Madison Linguistics Department

Summary Digital Lexicography

Period June 2010 – August 2017

Description I wrote software for lexical databases and corpora of both Menominee and Potawatomi. I assisted in the production of both print dictionaries and electronic resources for use in language teaching and revitalization.

Forrest County Potawatomi Community

Summary Digital Lexicography

Period 2014 – June 2017

Description I worked under funding from the tribal government to create digital resources and tools for language documentation and education.

Service

Women in Linguistics Mentoring Alliance (WILMA) (2004–2005) I rewrote the web site and improved the software that matched linguistics students to mentors.

Menominee Database (2005–2007) I consulted on design issues and software bugs in a linguistics database as a student volunteer.

Indigenous Languages of the Americas Course Redevelopment (2022) I redeveloped the course in order to conform with the general education requirements of Ohio State University.

Professional Memberships

Linguistic Society of America <https://www.linguisticsociety.org/>

Society for the Study of Indigenous Languages of the Americas <https://www.ssila.org/>

Society for the Anthropology of Lowland South America <https://www.salsa-tipiti.org/>

Languages

“Advanced” below signifies language level based on the description of the last completed course in the language. “Fluent” signifies the qualitative description of my Spanish speaking colleagues.

Spanish Fluent reading, writing and speaking.

Ecuadorian Kichwa Advanced reading, writing and speaking.

Bolivian Quechua Advanced reading, writing and speaking.

Wao Tededo Advanced reading, writing and speaking.

Technical Skills

- Proficiency in most popular programming languages with recent experience in JavaScript, Haskell, Elm and Coq.
- Database experience with PostgreSQL, Sqlite, CouchDB/PouchDB and others.
- Linguistics software experience with Praat, ELAN, Toolbox and Fieldworks.
- Experience with LaTeX.